

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Samford University

Administered by the
Alabama State Department of Education

September 2022

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Program Information

Program Approval & Accreditation

<i>Programs Are Approved</i>	Yes
<i>Programs Are Accredited</i>	Yes

Number of Class B Certificates Earned

108

Number of Class A Certificates Earned

28

Nationally Recognized Programs

Class B	Collaborative Special Education (K-6)	Association for Childhood Education International
	Early Childhood Education	Association for Childhood Education International
	Early Childhood Special Education	Association for Childhood Education International
	Elementary Education	Association for Childhood Education International
	English Language Arts	National Council for Teachers of English
	General Social Studies	National Council for the Social Studies
Class A	Music Education	National Association of Schools of Music
	Early Childhood Education	National Association for the Education of Young Children
	Elementary Education	National Association for the Education of Young Children
	English Language Arts	National Council for Teachers of English
	General Social Studies	National Council for the Social Studies
	Instructional Leadership	Educational Leadership Constituent Council
	Music Education	National Association of Schools of Music
Class AA	Physical Education	National Association for Sport and Physical Education
	Instructional Leadership	Educational Leadership Constituent Council

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Bachelor's - Principles of Teaching and Learning

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

108

Nationally Recognized Programs

Class B	Collaborative Special Education (K-6)	Association for Childhood Education International
	Early Childhood Education	Association for Childhood Education International
	Early Childhood Special Education	Association for Childhood Education International
	Elementary Education	Association for Childhood Education International
	English Language Arts	National Council for Teachers of English
	General Social Studies	National Council for the Social Studies
	Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Bachelor's - NOT IN ED Praxis Content Tests

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	29	29	100%	0	0%	0	0%
	Multiple Subjects: Science	29	27	93%	0	0%	2	7%
	Multiple Subjects: Social Studies	29	27	93%	1	3%	1	3%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	8	8	100%	0	0%	0	0%
Social Studies	Social Studies	6	4	67%	0	0%	2	33%
Special Education	Multiple Subjects: Mathematics	18	18	100%	0	0%	0	0%
	Multiple Subjects: Science	18	17	94%	0	0%	1	6%
	Multiple Subjects: Social Studies	18	17	94%	0	0%	1	6%

Program Approval & Accreditation

Programs Are Approved **Yes**

Programs Are Accredited **Yes**

Number of Class B Certificates Earned

108

Nationally Recognized Programs

Class B	Program	Recognizing Organization
Collaborative Special Education (K-6)	Association for Childhood Education International	Association for Childhood Education International
Early Childhood Education	Association for Childhood Education International	Association for Childhood Education International
Early Childhood Special Education	Association for Childhood Education International	Association for Childhood Education International
Elementary Education	Association for Childhood Education International	Association for Childhood Education International
English Language Arts	National Council for Teachers of English	National Council for Teachers of English
General Social Studies	National Council for the Social Studies	National Council for the Social Studies
Music Education	National Association of Schools of Music	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Bachelor's - IN ED Praxis Content Tests

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X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Early Childhood Education	Early Childhood Education	20	20	100%	0	0%	0	0%
	Teaching Reading	20	19	95%	0	0%	1	5%
Elementary Education	Multiple Subjects: Reading	18	18	100%	0	0%	0	0%
	Teaching of Reading	29	28	97%	0	0%	1	3%
Special Education	Core Knowledge/ Application	19	19	100%	0	0%	0	0%
	Early Childhood Education	18	18	100%	0	0%	0	0%
	Multiple Subjects: Reading	13	13	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**

Programs Are Accredited **Yes**

Number of Class B Certificates Earned

108

Nationally Recognized Programs

Class B	Program	Recognizing Organization
Collaborative Special Education (K-6)	Association for Childhood Education International	Association for Childhood Education International
Early Childhood Education	Association for Childhood Education International	Association for Childhood Education International
Early Childhood Special Education	Association for Childhood Education International	Association for Childhood Education International
Elementary Education	Association for Childhood Education International	Association for Childhood Education International
English Language Arts	National Council for Teachers of English	National Council for Teachers of English
General Social Studies	National Council for the Social Studies	National Council for the Social Studies
Music Education	National Association of Schools of Music	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Bachelor's - edTPA

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Elementary Education	29	28	97%	0	0%	1	3%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	8	8	100%	0	0%	0	0%
Social Studies	Social Studies	6	6	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**
Programs Are Accredited **Yes**

Number of Class B Certificates Earned

108

Nationally Recognized Programs

Class B	Program	Recognizing Organization
Collaborative Special Education (K-6)	Association for Childhood Education International	Association for Childhood Education International
Early Childhood Education	Association for Childhood Education International	Association for Childhood Education International
Early Childhood Special Education	Association for Childhood Education International	Association for Childhood Education International
Elementary Education	Association for Childhood Education International	Association for Childhood Education International
English Language Arts	National Council for Teachers of English	National Council for Teachers of English
General Social Studies	National Council for the Social Studies	National Council for the Social Studies
Music Education	National Association of Schools of Music	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
None - Alternative Master's - Principles of Teaching and Learning

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Program Approval & Accreditation

Programs Are Approved **Yes**
Programs Are Accredited **Yes**

Number of Class A Certificates Earned

28

Nationally Recognized Programs

Class A	Early Childhood Education	National Association for the Education of Young Children
	Elementary Education	National Association for the Education of Young Children
	English Language Arts	National Council for Teachers of English
	General Social Studies	National Council for the Social Studies
	Instructional Leadership	Educational Leadership Constituent Council
	Music Education	National Association of Schools of Music
	Physical Education	National Association for Sport and Physical Education

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Alternative Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specific area

Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Reading	5	4	80%	0	0%	1	20%
	Teaching of Reading	9	4	44%	0	0%	5	56%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
Programs Are Accredited **Yes**

Number of Class A Certificates Earned

28

Nationally Recognized Programs

Class A	Program	Recognizing Organization
Class A	Early Childhood Education	National Association for the Education of Young Children
	Elementary Education	National Association for the Education of Young Children
	English Language Arts	National Council for Teachers of English
	General Social Studies	National Council for the Social Studies
	Instructional Leadership	Educational Leadership Constituent Council
	Music Education	National Association of Schools of Music
	Physical Education	National Association for Sport and Physical Education

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Alternative Master's - NOT IN ED Praxis Content Tests

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Test Heading	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three or more Attempts	Percent Passed After Three or more Attempts
Elementary Education	Multiple Subjects: Mathematics	9	8	89%	0	0%	1	11%
	Multiple Subjects: Science	9	8	89%	0	0%	1	11%
	Multiple Subjects: Social Studies	9	9	100%	0	0%	0	0%
English Language Arts	English Language Arts	5	5	100%	0	0%	0	0%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

28

Nationally Recognized Programs

Class A	Program	Recognizing Organization
Class A	Early Childhood Education	National Association for the Education of Young Children
	Elementary Education	National Association for the Education of Young Children
	English Language Arts	National Council for Teachers of English
	General Social Studies	National Council for the Social Studies
	Instructional Leadership	Educational Leadership Constituent Council
	Music Education	National Association of Schools of Music
	Physical Education	National Association for Sport and Physical Education

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 Samford University - Alternative Master's - edTPA

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Elementary Education	Elementary Education	9	9	100%	0	0%	0	0%
English Language Arts	English Language Arts	5	5	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

28

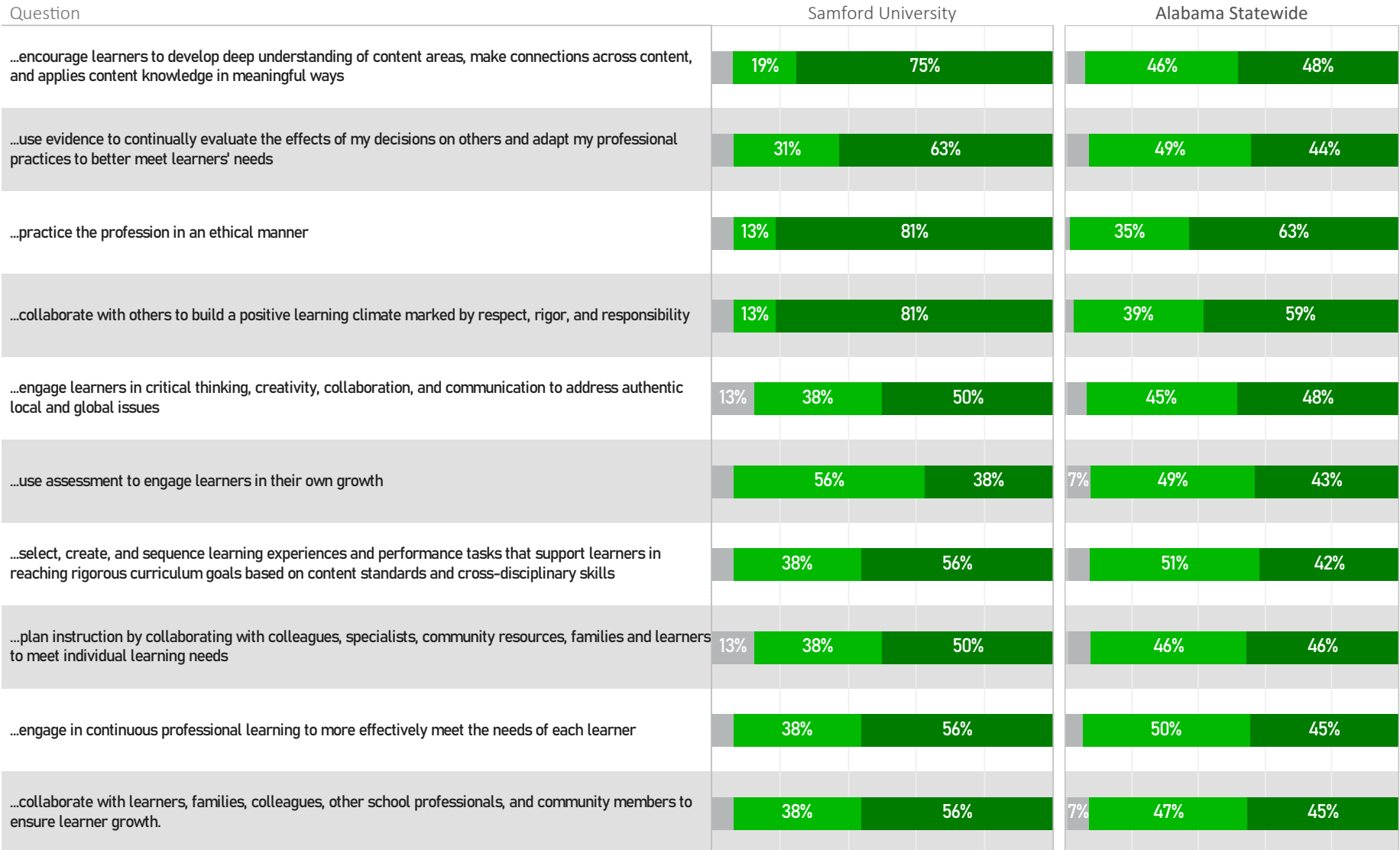
Nationally Recognized Programs

Class A	Program	Recognizing Organization
Class A	Early Childhood Education	National Association for the Education of Young Children
	Elementary Education	National Association for the Education of Young Children
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	Instructional Leadership	Educational Leadership Constituent Council
	Music Education	National Association of Schools of Music
	Physical Education	National Association for Sport and Physical Education

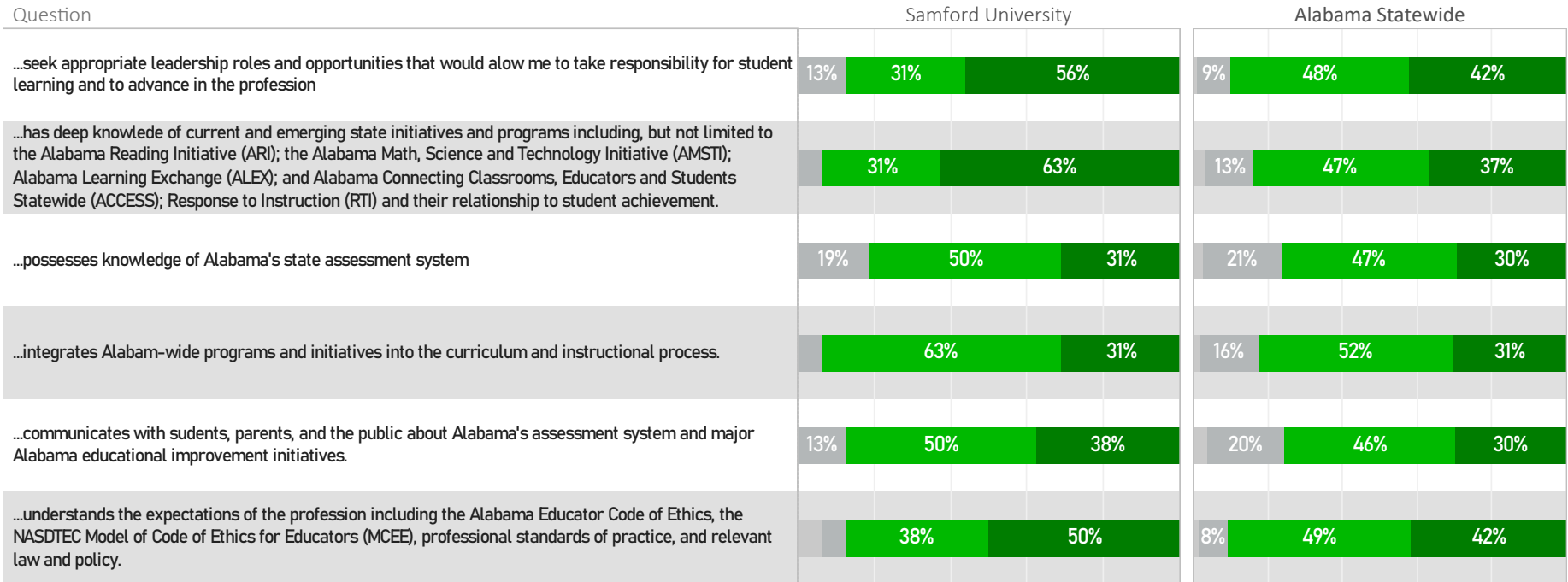
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Samford University - Teacher Response



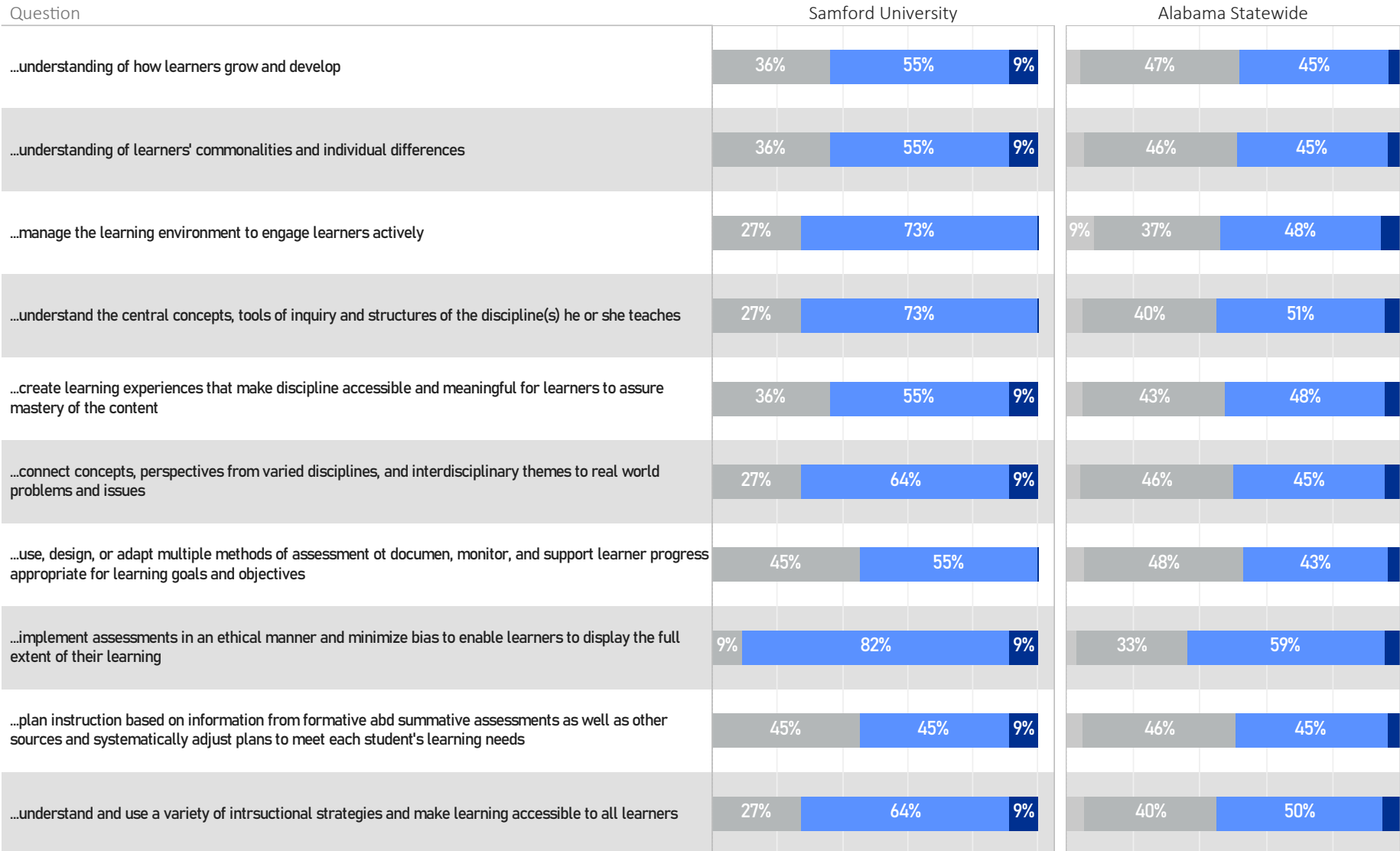
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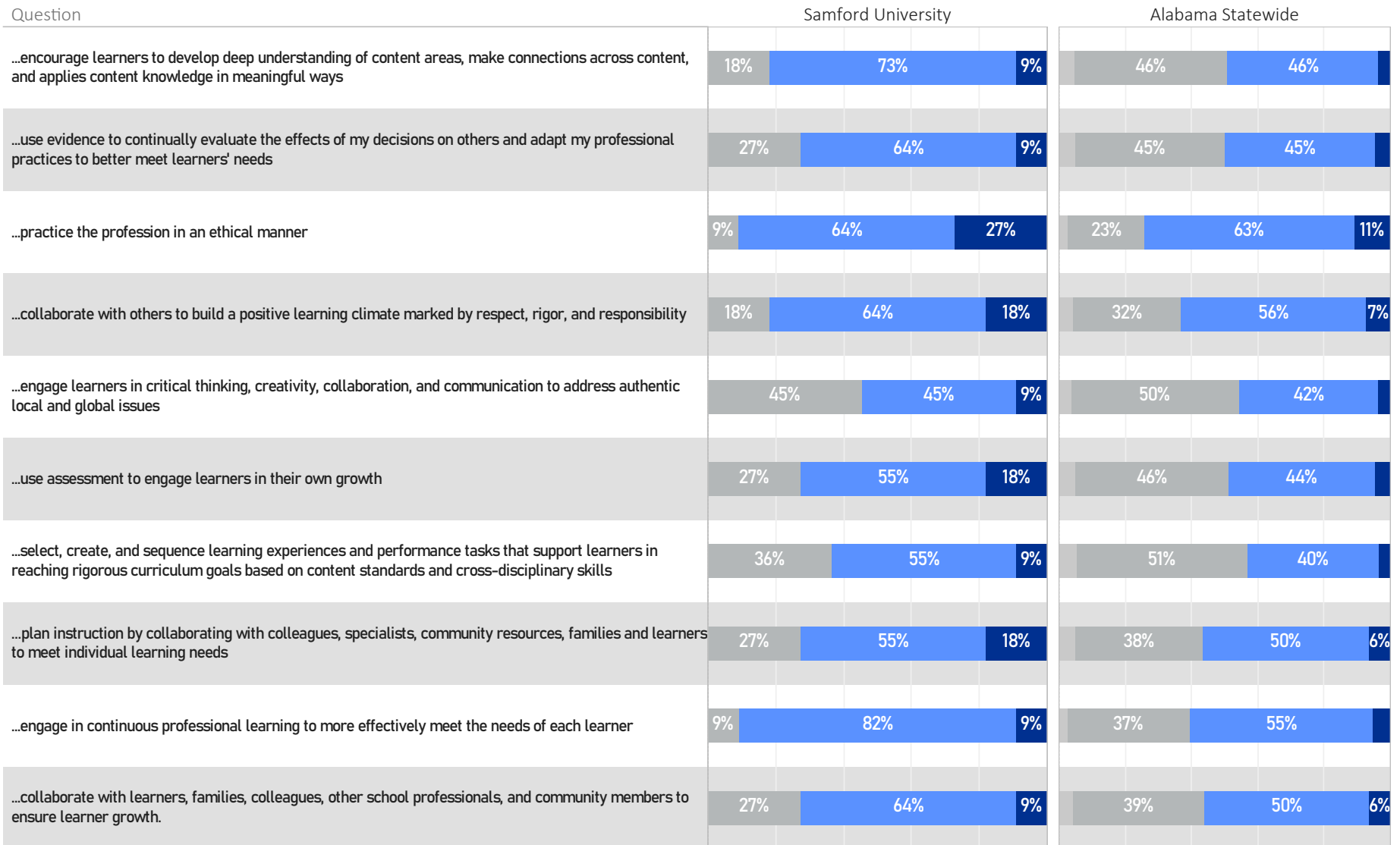
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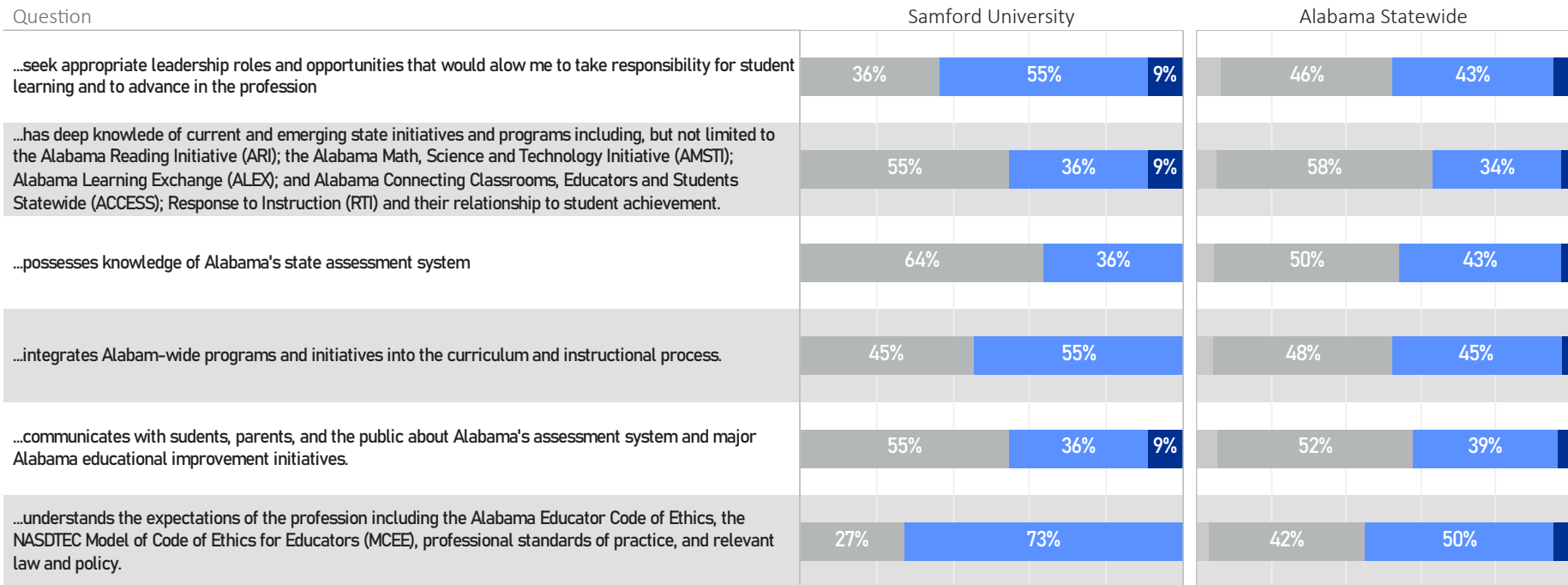
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Samford University - Employer Response



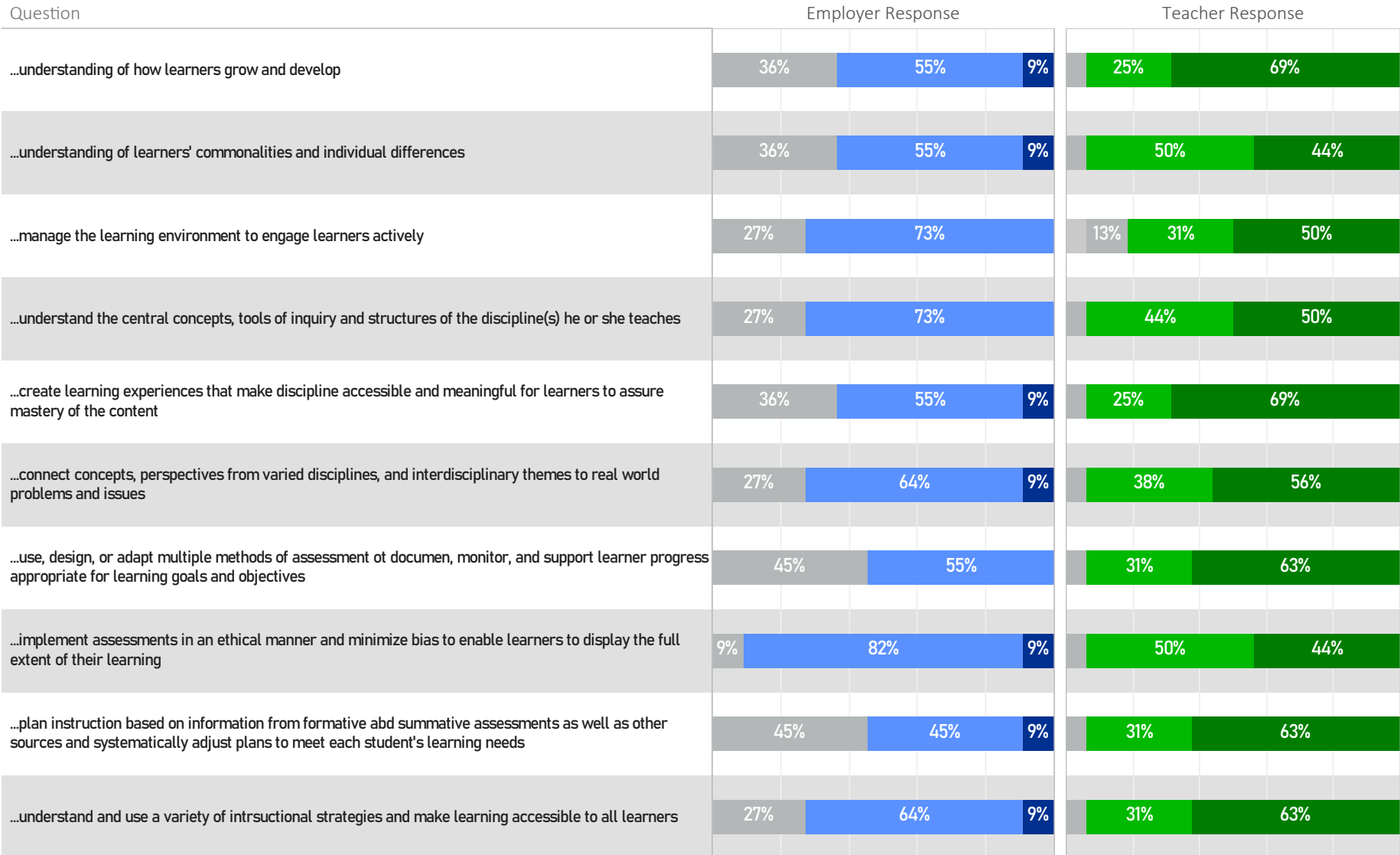
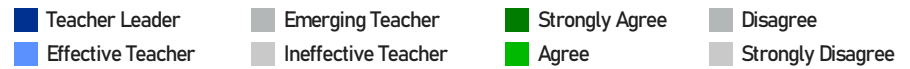
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 Samford University - Employer Response



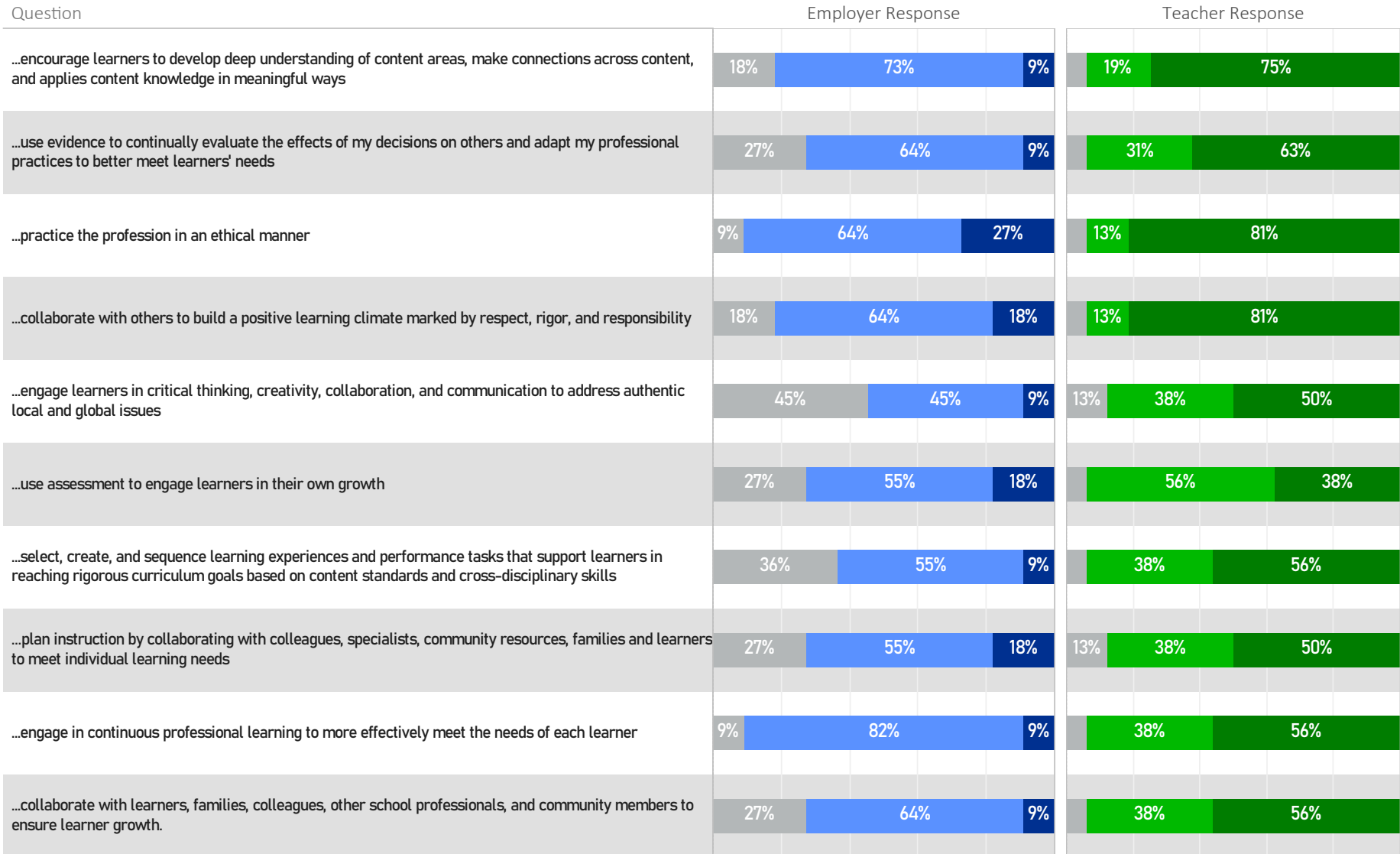
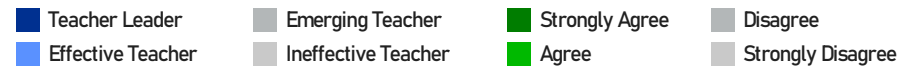
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Samford University - Employer Response



Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
 Samford University - Employer and Teacher Responses



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 Samford University - Employer and Teacher Responses

